

Assessing the Entrepreneurial Capacity of a University/College

Scorecard for assessing Progress

YOUR CONFIDENTIAL IMPRESSIONISTIC VIEWS (WITHOUT INVESTIGATION)

‘IT APPEARS TO ME THAT’:

Present position

	Low					High	
	1	2	3	4	5		My priority to influence (score out of 10)
1. My institution overall has a strong commitment to the use of knowledge in practice							
2. My institution measures it’s excellence by its credibility with a wide range of stake holders (as opposed to narrowly through research excellence and teaching/exam results)							
3. My institution is highly focused upon solving the problems of society							
4. My institution is heavily engaged in practice, and committed to, regional development							
5. Entrepreneurship is central to my institution’s strategy							
6. My institution’s Entrepreneurship Initiative is led by the VC’s/CEO’s office							
7. There is a high level staff member leading entrepreneurship education in my institution							
8. My institution has a high gearing of private to public funding							
9. My institution has a large number of consultancy/development contracts with industry							
10. My institution is heavily engaged in technology transfer							
11. My institution has a technology park/centre or science							

12. My institution has a system to reward those staff with high credibility with the stakeholder environment						
13. The staff and students of my institution are heavily engaged with firms on the science/technology park						
14. My institution has a new venture incubator						
15. My institution has a very open IP Policy for staff and students						
16. My institution is unafraid to employ and give status to practitioners						
17. My institution has close links with entrepreneurs						
18. My institution makes considerable use of entrepreneurs						
19. My institution gives status to entrepreneurs						
20. My institution is committed to having entrepreneurship education programmes in most departments						
21. Each department has an entrepreneurial curriculum champion						
22. There are enterprise training opportunities for all staff						
23. My institution has a strong commitment to teaching 'for' as well as 'about'						
24. My institution rewards good teachers						
25. My institution gives strong support to the use of innovative enterprising pedagogies						
26. We have many international partnerships						
27. There is a very strong entrepreneurship student body						

28. There is an opportunity in my institution for any graduate who wishes to start a business to be given support						
29. There is a strong institution commitment to interdisciplinary R and D (perhaps measured by numbers of interdisciplinary centres)						
30. There are numbers of cross disciplinary degrees/diplomas						
31. Rewards systems are in place for those who specialise in development of business and community links						
32. Strong support is given in my institution to experiential (tacit) learning in all degrees						
33. There is a firm policy of support for Life Long Learning						
34. There are special loan arrangements for graduate enterprise						
35. There is a strong focus upon the personal development of students in my institution						
36. There is close alignment of this 'contract' to a futures view of the work, social and community life-world of the graduate						
37. The institution's Careers Advisory Service is highly geared to support entrepreneurship						
38. My institution is designed as an entrepreneurial organisation						
39. Generally attitudes towards enterprise are supportive in my institution						
40. My institution has detailed knowledge of all Entrepreneur alumni						

